



Course 4. Designing and implementing innovative actions for mainstream and special needs education frames/schools: a sustainable approach.

5 days, ERASMUS+ KA1 Training Course in Thessaloniki:

1. February 26th to March 1st 2024

Minimum participants number 7 & maximum 15

FEES:440€

Course Overview

In the rapidly changing context that characterizes the current era, Education (special and mainstream) is required to meet the expectations of students, teachers and parents. It has been shown that by expanding the curriculum with new subjects, new educational tools and environments, new /innovative pedagogical approaches, cross-thematic and experiential methods and ideas, school will be able to respond to the modern learning and psychosocial needs of students and communities in general. The Innovation actions in education provide a pathway for schools, teachers, students and parents to obtain greater individual school autonomy and managerial flexibility in order to implement diverse approaches to learning. Has been proven that a structured but flexible framework could facilitate the idea generation, development, implementation, testing, evaluation, and rapid-cycle iteration. This process is grounded in science and supported within a growing community of change agents who are committed to shared learning, cumulative knowledge, and transformative child outcomes at the population level.

Methodology

The course is based on “learning by doing and reflecting” training through various collaborative activities. The content and fundamental information will be introduced through cross-thematic and experiential learning methods and approaches within a group instructional setting. You will be able to gradually generate classroom-based as well as home-based strategies suitable for pupils with and without disabilities

Modules

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| Module 1 | Sustainability, mission and vision |
| Module 2 | What is innovation, which is the definition of “innovation”? What mistake do we often make when we talk about innovation? What simple thing can we do to change their conversation / perspective about innovation |
| Module 3 | Examples & workshops |
| Module 4 | How innovation connected with sustainability |
| Module 5 | In which actions the pillars of sustainability is developed, Bringing Innovation to an inclusive School : Empowering Students to thrive in a Changing World |



Module 6	Integrating Design Thinking Throughout the Curriculum and Moving From Thinking to Doing
Module 7	Taking Advantage of Technology,
Module 8	Five Ways Teachers Can Use Technology to Help Students Taking Action,
Module 9	Project method
Module 10	Health Education,
Module 11	Stimulation
Module 12	Cultural Activities
Module 13	Workshop
Module 14	Environmental education
Module 15	Reflection

Learning outcomes

The participants will improve:

- their ability to plan, organize, implement, prioritize and control work affairs,
- their interpersonal and communication skills learning to hear, discuss, negotiate, design, implement and check the cross-thematic and experiential methods,
- their personal and professional profile, revising and developing key competences and attitudes about sustainability and how these affect community's life?

Additionally:

- they will meet and interact with colleagues from different countries, engage in cross-cultural learning experience, exchange ideas and good practices, gaining useful theoretical, practical and social knowledge.
- Build a professional network for future international cooperation, promoting mobility and partnerships,
- Improve foreign language skills, revising and broadening a professional vocabulary.

Also, they will understand:

- The impact The broader implications of educational innovations for pupils, teachers and school units
- Effective policies and practices which promote the dissemination of education innovative practices in school communities.

General Course Information

Minimum participants number 7

Before the Course:

You would be required to fill a Questionnaire.

You will receive all the necessary information.

Society in Progress, contact mail: sip@society-in-progress.eu



After the Course:

Course evaluation form

Certificates

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If the weather conditions allow, the first seminar could hold nearby to Thessaloniki, in a seaside area.

Registration link <https://rb.gy/tsqcvl>

mail: sip@society-in-progress.eu

EPALE PLATFORM: <https://ec.europa.eu/epale/en/partner-search/requests/course-4-designing-and-implementing-innovative-actions-mainstream-and-0>